

Unit Outline (Higher Education)

Institute / School:	Institute of Health and Wellbeing
Unit Title:	FOUNDATIONS OF ALLIED HEALTH PROFESSIONAL PRACTICE
Unit ID:	NHPRH1004
Credit Points:	15.00
Prerequisite(s):	Nil
Co-requisite(s):	Nil
Exclusion(s):	Nil
ASCED:	061799

Description of the Unit:

This unit provides students with opportunities to gain an understanding of the role of allied health professionals within the modern health care environment. The unit explores therapist-patient relationships and equips students with skills and knowledge they will utilise in future clinical placements and practice. Professionalism and inter-professional constructs will be examined and discussed with regards to the allied health professions. Students will learn skills which are fundamental to successful and safe practice across a range of health settings.

Grade Scheme: Graded (HD, D, C, P, MF, F, XF)

Work Experience:

Not wholly work experience: Student is not undertaking work experience in industry or student is undertaking work experience in industry where learning and performance is directed by the provider.

Placement Component: No

Supplementary Assessment: Yes

Where supplementary assessment is available a student must have failed overall in the Unit but gained a final mark of 45 per cent or above, has completed all major assessment tasks (including all sub-components where a task has multiple parts) as specified in the Unit Description and is not eligible for any other form of supplementary assessment

Course Level:

Level of Unit in Course	AQF Level of Course					
	5	6	7	8	9	10
Introductory	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Intermediate	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Advanced	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Learning Outcomes:

On successful completion of the unit the students are expected to be able to:

Knowledge:

- K1.** Explain health professional roles, identity and interprofessional practice to ensure safe, effective, and efficient clinical practice
- K2.** Describe issues related to and methods to ensure personal safety, ethical practice and effective service delivery across a range of healthcare settings and in a multicultural environment
- K3.** Utilising appropriate frameworks, describe the influencing factors which impact on client wellbeing including client attitudes and perspectives on health management

Skills:

- S1.** Relate health professional roles, identity and interprofessional practice to ensure safe, effective and efficient clinical practice across a range of healthcare settings and in a multicultural environment
- S2.** Demonstrate ethical and practical skills appropriate for allied health practice with consideration for the legal obligations

Application of knowledge and skills:

- A1.** Apply the relevant healthcare frameworks to the management of health-related disorders within Allied Health professional practice
- A2.** Apply the theoretical aspects of assisted technology and mobility aids in a clinical scenario

Unit Content:

Topics may include:

- Exploring allied health professions
- Models of Health and International classification of Functioning, Disability and Health
- Factors affecting Allied Health professional service delivery including client perspectives
- Client-therapist relationships
- Evidence-based practice and research literary skills
- Client contexts
- Ethical and legal aspects of allied health practice
- Health professional relationships, documentation
- Skills development: Measuring vital signs, clinical observations, infection control, mobility aids, safe client handling
- Inter-professional practice

Learning Task and Assessment:

Learning Outcomes Assessed	Assessment Tasks	Assessment Type	Weighting
K1, K3, S1, A1	Written task exploring the role of the healthcare professional in relation to a clinical scenario	Written assignment	15-30%
K1, K2, K3, S1, A2	Students to work together in a small group to prepare a short video presentation based on a case scenario	Group Presentation	15-30%
S1, S2, A1, A2	Skills assessment of selected clinical tasks previously taught in the practical sessions (e.g. vital signs; mobility aids; manual handling)	Practical Assessment	5-15%
K1, K2, K3, S1, S2, A1, A2	Invigilated written assessment on all topics covered throughout the semester	Written Examination	40-60%

Alignment to the Minimum Co-Operative Standards (MiCS)

The Minimum Co-Operative Standards (MiCS) are an integral part of the Co-Operative University Model. Seven criteria inform the MiCS alignment at a Course level. Although Units must undertake MiCS mapping, there is NO expectation that Units will meet all seven criteria. The criteria are as follows:

1. Co-design with industry and students
2. Co-develop with industry and students
3. Co-deliver with industry
4. FedTASK alignment
5. Workplace learning and career preparation
6. Authentic assessment
7. Industry-link/Industry facing experience

MiCS Course level reporting highlights how each Course embraces the principles and practices associated with the Co-Operative Model. Evidence of Course alignment with the MiCS, can be captured in the Course Modification Form.

MICS Mapping has been undertaken for this Unit: No

Date:

Adopted Reference Style:

APA

Refer to the [library website](#) for more information

Fed Cite - [referencing tool](#)